

**Democratic Support**

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AMBITIOUS PLYMOUTH

Monday 8 December 2014
10 am
Council House, Plymouth (Next to the Civic Centre)

Members:

Councillor Bowie, Chair

Councillor Mrs Beer, Vice Chair

Councillors Sam Davey, Jarvis, Jordan, Sam Leaves, Mrs Nicholson, Parker-Delaz-Ajete, Riley, Singh and Tuohy.

Co-opted Representatives:

Edith Bayley (Statutory Co-opted Representative)

Clare Hamon (Non-statutory Co-opted Representative)

Members are invited to attend the above meeting to consider the items of business overleaf.

Tracey Lee

Chief Executive

AMBITIOUS PLYMOUTH

AGENDA

PART I – PUBLIC MEETING

1. APOLOGIES

To receive apologies for non-attendance by Ambitious Plymouth members.

2. DECLARATIONS OF INTEREST

Members will be asked to make any declarations of interest in respect of this agenda.

3. MINUTES (Pages 1 - 8)

To confirm the minutes of the last meeting held on 13 October 2014.

4. CHAIR'S URGENT BUSINESS

To receive reports on business which, in the opinion of the Chair, should be brought forward for urgent consideration.

5. PLYMOUTH EDUCATION CATERING SERVICES - LOCAL AUTHORITY TRADING CO-OPERATIVE COMPANY

The panel will receive an overview of Plymouth Education Catering Services following the creation of a Local Authority Trading Co-operative Company.

6. SCHOOL STANDARDS REPORT (Pages 9 - 14)

To receive a report summarising school performance data.

7. TERMS OF REFERENCE (Pages 15 - 16)

To note the new Terms of Reference for Ambitious Plymouth.

8. WORK PROGRAMME (Pages 17 - 18)

To review the Ambitious Plymouth work programme 2013 – 2014.

9. EXEMPT BUSINESS

To consider passing a resolution under Section 100A (4) of the Local Government Act 1972 to exclude the press and public from the meeting for the following item(s) of business on the grounds that it (they) involve(s) the likely disclosure of exempt information as defined in paragraph(s) of Part 1 of Schedule 12A of the Act, as amended by the Freedom of Information Act 2000.

PART II (PRIVATE MEETING)

AGENDA

MEMBERS OF THE PUBLIC TO NOTE

that under the law, the Panel is entitled to consider certain items in private. Members of the public will be asked to leave the meeting when such items are discussed.

NIL.

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Ambitious Plymouth

Monday 13 October 2014

PRESENT:

Councillor Bowie, in the Chair.

Councillor Mrs Beer, Vice Chair.

Councillors Sam Davey, Jarvis, Jordan, Michael Leaves, Mrs Nicholson, Parker-Delaz-Ajete, Riley, Singh and Tuohy.

Co-opted Representatives: Edith Bayley (Statutory Co-opted Representative) and Clare Hamon (Non-Statutory Co-opted Representative).

Apologies for absence: Councillor Sam Leaves.

Also in attendance: Les Allen (Transformation Programmes Manager), David Draffan (Assistant Director for Economic Development), Jayne Gorton (Lead Officer), Judith Harwood (Assistant Director for Education, Learning and Families), Dominic Jinks (Executive Director of Plymouth Culture Board), Councillor McDonald (Cabinet Member for Children, Young People and Public Health), John Miller (Head of Youth Services), Nicola Moyle (Head of Arts & Heritage), Councillor Peter Smith (Deputy Leader) and Lynn Young (Democratic Support Officer).

The meeting started at 10.00 am and finished at 12.05 pm.

Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.

21. **DECLARATIONS OF INTEREST**

There were no declarations of interest made by Councillors in accordance with the code of conduct.

22. **MINUTES**

Agreed that the minutes of the meeting held on 1 September 2014 are confirmed as a correct record.

23. **CHAIR'S URGENT BUSINESS**

There were no items of Chair's urgent business.

24. **YOUTH SERVICES TRANSFORMATION UPDATE**

John Miller (Head of Youth Services) provided members with an update following the Youth Services review in January – April 2013.

Members were advised that –

- (a) the Youth Service were now 12 months in to a three year transformation programme which was progressing well;
- (b) the Youth Service were ahead of their target to realise savings through the transformation programme, and so far this year had saved £178K;
- (c) savings had already been identified for the next financial year; this was a challenge also faced by other departments within the Council;
- (d) Youth Services were proud of their achievements and how they had accomplished them;
- (e) Youth Services had been able to increase the provision of community based Targeted Youth Support;
- (f) the number of volunteers for the Youth Service had doubled since the beginning of the year;
- (g) it was anticipated that an additional 50-70 additional adult volunteers would soon be accessible;
- (h) volunteers were highly motivated and committed to supporting young people.

Following members' questions it was reported that –

- (i) volunteers were not financially disadvantaged as a result of volunteering, and the expenses package was currently under review;
- (j) there had been an improvement in the ongoing support of volunteers and a volunteer training programme was now in place, with accredited workshops on a selection of topics being held at weekends and in the evenings;
- (k) community development was now more effective;
- (l) long term mentoring of young people was now possible since the introduction of the new role of trained mentor;
- (m) there were concerns surrounding sustainability of projects in the future – funding was available for short term projects, however the Council were unable to fund projects long term;
- (n) it was vital that Youth Services adopted a proactive approach to projects;
- (o) Youth Services targeted areas of the city where they were aware there was a need to support young people;
- (p) Youth Services did not need to promote their volunteer programme – potential volunteers contacted them to offer their help, and the programme

was particularly popular with people who needed work experience (eg as part of a degree course);

- (q) the Youth Service volunteer programme had a good representation of various religions, faiths and ethnicity, and had regular contact with churches and cultural groups, links which were important to maintain;
- (r) volunteers did not necessarily specialise in any particular area of youth work, however all volunteers were passionate about working with young people;
- (s) young people were very mobile, and various parts of the city were popular meeting places;
- (t) there was a process in place to gather feedback from volunteers, and reasons why they stopped volunteering.

The Chair thanked John Miller for his report, and the Committee congratulated him on his achievements.

25. **CITY OF CULTURE BID**

Councillor Peter Smith (Deputy Leader), David Draffan (Assistant Director for Economic Development), Nicola Moyle (Head of Arts & Heritage) and Dominic Jinks (Executive Director of Plymouth Culture Board) provided members with an update on the cultural opportunities for Plymouth.

Members were advised that –

- (a) following the city's unsuccessful bid for the UK City of Culture for 2017, Plymouth Culture Board had appointed Dominic Jinks as its Executive Director;
- (b) the Plymouth Culture Board was being re-energised, and a recruitment drive for new board members had recently been held; 25 applications had been received for these posts;
- (c) two major projects were being developed; the Plymouth History Centre and Mayflower 2020. The History Centre would open in late 2019 in time to take a pivotal role in the Mayflower400 cultural programme;
- (d) the Plymouth History Centre was a priority as it would be a major capital development and it was important that the city supported this; there was cross-party support for this important cultural scheme with over £5 million committed from the Council's capital programme;
- (e) Plymouth City Council were working in partnership with Cornwall County Council to transform Mount Edgumbe House and Country Park;
- (f) it was hoped that a strong cultural programme would increase visitors to the city, boost the visitor economy and create a better place to live for its

residents;

- (g) it was hoped that different cultures would be represented on the Plymouth Culture Board (eg Sport, the Arts etc);
- (h) it was important to communicate locally, nationally and internationally to ensure that events in the city were well advertised;
- (i) Dominic Jinks had recently visited Liverpool, Bristol and Limerick in order to understand their processes when submitting a bid and had also discussed their cultural programmes. All three cities had sent their bids and cultural plans for reference and had stated that they would support and collaborate with Plymouth on future cultural plans;
- (j) an annual festival of sculpture and public art was planned that would animate Plymouth and showcase regional, national and international artists;
- (k) it was proposed to develop a programme of progression and opportunity built on the Arts Council's Escalator programme, which would provide continuous support for new and emerging talent across all artforms disciplines, to enable graduates to stay in the city and develop their practice;
- (l) the proposed date for the next UK City of Culture was 2021 (with a possible deadline of 2017). This was not confirmed and a decision would be made after the General Election in 2015. 2023 was the proposed date for the UK for the European of Capital of Culture, but this was still unconfirmed;
- (m) Plymouth had the people and infrastructure to host a variety of events such as MTV Crashes, Transat, Olympic diving etc.

In response to members' questions it was reported that –

- (n) corporate sponsorship of events was important to enable culture to evolve in the city;
- (o) a national company who were experienced at marketing had been appointed to promote future major events in the city;
- (p) Mount Edgcumbe House and Country Park had a wide-ranging programme of events and had hosted more events this year than in previous years, which had resulted in both increased footfall and income. It was acknowledged that transport to these events was an issue and alternative provision was being investigated;
- (q) it was important that events at Mount Edgcumbe House and Country Park were widely advertised to both residents and visitors alike. The panel were advised that the 'Visit Plymouth' website listed details of city-wide events;
- (r) it was acknowledged that the Plymouth International Book Festival needed to be more widely advertised, and it was hoped to raise its profile to match that of other high profile literary festivals;

- (s) it was hoped to expand the 'Vital Sparks' project, which was a city-wide initiative to inspire arts, culture and creativity in Plymouth, and grants were available to community, youth and residents groups who wanted to make a creative difference in their neighbourhood.

The Chair thanked Councillor Smith, David Draffan, Nicola Moyle and Dominic Jinks for their report and looked forward to receiving future updates.

26. **PEOPLE AND ORGANISATION DEVELOPMENT (POD)**

Les Allen, Transformation Programmes Manager, provided members with an update on the People and Organisation Development (POD) business case, with an emphasis on details of workforce development.

Members were advised that –

- (a) the People and Organisation Development business case would deliver an organisation with suitably sized accommodation, which would deliver the correct services to customers in the right locations and cost effectively;
- (b) workforce delivery workstreams would be implemented to ensure that staff had the correct knowledge, skills and behaviours to work in new ways; there were 17 workstreams to support this;
- (c) an audit was being undertaken to determine what resources the Council had in terms of people, policies and processes;
- (d) it was important that staff understood what training they required;
- (e) a career transition workstream to support staff who may need to review or change their career, and if appropriate pursue other opportunities inside or outside of the Council, was nearing its completion and would be online soon;
- (f) the workforce was changing and the Council needed to change with it; it was necessary to have the required workforce capability and capacity in the right place at the right time, with the right people, processes and kit to work well and flexibly;
- (g) it was necessary to understand how the performance management system was working;
- (h) the decant of staff to Ballard House had been a smooth process although it was acknowledged that a small number of staff had experienced difficulties with the new working environment; there were a few outstanding problems with the building which were being investigated;
- (i) the refurbishment of the new 1st Stop accommodation was progressing well and was one month ahead of schedule, with the opening date planned for 10 November;

- (j) staff located in the new 1st Stop accommodation would receive extensive training prior to opening, including British Sign Language (BSL) and disability awareness.

Following members' questions it was reported that –

- (k) a large proportion of staff in the Transformation Team were on secondment from other departments; by the end of the 3-year period of transformation there would be a very small core team left;
- (l) it was acknowledged that some members of the Transformation Team had been brought in from outside the Council due to their experience in particular fields.

The Chair thanked Les Allen for his report.

27. **CO-OPERATIVE CHILDREN AND YOUNG PEOPLE'S SERVICES**

Judith Harwood, Assistant Director for Education, Learning & Families, and Councillor McDonald, Cabinet Member for Children, Young People & Public Health provided members with an overview of the Co-operative Children and Young People's Services section of the Integrated Health and Wellbeing Board (IHWB) Transformation business case.

Members were advised that –

- (a) the Co-operative Children and Young People's Services were currently undergoing Transformation;
- (b) the vision for the Health and Wellbeing programme was to establish a collaborative, integrated and strategic approach to working, which would in turn lead to a reduction in management costs and overheads;
- (c) there were three distinct phases to the programme;
- (d) phase one involved the integration of adult and children services;
- (e) phase two involved the integration of services for children and young people with schools, health and other partners in a cost effective way which would deliver services cooperatively;
- (f) phase three involved the introduction of the new delivery model which would take up to two years to fully take effect, as work to TUPE some existing staff to another provider would need to be undertaken;
- (g) early intervention and prevention were key factors to be considered.

In response to members' questions it was reported that –

- (h) plans to save money were an ongoing process, and the department was

constantly undergoing a re-structure;

- (i) new legislation had been introduced for 'cradle to grave' care, and SEN support was now available until the age of 18.

The Chair thanked Judith Harwood and Councillor McDonald for their report.

28. **TRACKING RESOLUTIONS**

The panel noted the tracking resolutions.

29. **WORK PROGRAMME**

The work programme was noted and updated.

Under this agenda item, Jayne Gorton, Lead Officer, advised the panel that the Terms of Reference for Ambitious Plymouth had been updated and were being submitted to the Co-operative Scrutiny Board on 22 October for approval.

30. **CO-OPERATIVE SCRUTINY REVIEWS**

The panel were advised that the request to conduct a co-operative review in to 'B-Wise to Child Sexual Exploitation' would be submitted to the Co-operative Scrutiny Board on 22 October, and if approved, a Project Plan meeting would be held soon after.

The panel were advised that membership for a joint review (with Caring Plymouth) in to the Integrated Health and Wellbeing Transformation Programme, planned for 6 and 7 November was required.

Agreed that the Democratic Support Officer would liaise with the lead Democratic Support Officer for the review to ensure that an invitation was sent to panel members.

31. **EXEMPT BUSINESS**

There were no items of exempt business.

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SCHOOL STANDARDS REPORT TO AMBITIOUS SCRUTINY

20/11/2014



This report is structured by Key Stage and contains a short summary of headlines. This summary should be read alongside **ANNEX A** which acts as the internal city overview for school performance data. **It uses provisional and unvalidated data.**

Early Years Foundation Stage (EYFS)

(Teacher assessment of 5 year olds, reported at the end of reception year)

- 1.1 The percentage of 5 year olds reaching a 'good level of development' (GLD - having the essential skills, knowledge and understanding to be ready for starting the national curriculum) increased by 1% on last year.
- 1.2 Plymouth's results are provisionally 2% below the national average after having been 5% above last year. This is a new assessment and our result last year was surprisingly high. National results leapt by 8% this year.
- 1.3 16% more girls than boys reached a GLD in Plymouth which is in-line with the national gender gap of 17%.
- 1.4 As a LA we moderate school judgements and challenge where teacher assessments look out of alignment. Our moderation was quality assured by the Standards and Testing Agency in June and found to be extremely thorough and of high quality.
- 1.5 The percentage of Early Years settings inspected as being 'good' or better is 89.6% (31/08/14). This is about 2% lower than last year. National figures are not available yet but Plymouth is likely to be performing better than average. The number of settings being judged 'inadequate' has increased as expectations have been raised about the education that 3 and 4 year olds receive. Recent inspections have shown settings previously graded as 'requiring improvement' or 'inadequate' as reaching good again, so we are confident that the picture should continue to improve.

Key Stage 1 (KS1)

(Y1 Phonics Reading Test and Teacher assessment of 7 year olds, reported at the end of Infant phase)

- 2.1 The Y1 Phonics Test measures the ability of 6 year olds to decode text using phonic knowledge. An improvement of 4% this year was a little lower than the national improvement. This leaves Plymouth's young readers spot on the national average at 74% passing the test.
- 2.2 All KS1 results improved or were the same as last year and this mirrors the national results. Plymouth's results are below national averages. The biggest gaps with national are in writing L2b+ and maths L2b+ with boys further behind national gender averages than girls. Reading improved by more than the national result this year at L2b+ as did writing L2+ and maths at L3+.
- 2.3 The issues to target for improvement include the attainment of more able pupils and standards in writing especially for boys where there is a 9% gap in reaching the national gender average.

Key Stage 2 (KS2)

(Statutory mainly externally marked assessments of 11 year olds, reported at the end of Junior phase)

- 3.1 There has been a good improvement of 3% in reading at L4+ and in the grammar punctuation and spelling test results at L4+ and L5+ (3 and 4% respectively) but these improvements mirror the national improvements. The other results fall short of the national improvements and so gaps have widened further at KS2.
- 3.2 The biggest gaps in relation to national averages are those for more able pupils achieving above expectation (L5) especially in writing but also in maths. The biggest gender gaps are in writing with boys being 8% behind the boys' national average (at both L4 and L5) and for girls at L5+ with a 10% gap compared to the girls' national average.

- 3.3 Achieving two national curriculum levels of progress is the expectation for all pupils from KS1 to KS2 (4 years). Progress in Plymouth is broadly in-line with national averages but is 3% below in writing.
- 3.4 KS2 results are disappointing which have been exacerbated by national rises this year. Our moderation of school teacher assessment has been rigorous and is likely to have been more visible here than in other LAs. Results are probably a fairer representation of pupils' abilities but national results may not reflect this.

Key Stage 4 (KS4) and Key Stage 5 (KS5)

- 4.1 The provisional percentage of students gaining 5 good GCSE passes including English and maths is much lower than last year - a like for like fall of 6%. Plymouth secondary schools (14 of the 16 schools are independent academies) have always provided a range of academic and vocational pathways that are well matched to their learner's needs. Unfortunately this year the Secretary of State made a number of changes to the rules governing GCSE courses and the national reporting arrangements (many based on the Wolf review recommendations). The changes include: ending course work in English; ending marks in English for the student's ability in speaking and listening; harsher exam board moderation of controlled assessments completed and marked in schools; all BTEC qualifications now counting for just one exam; early entry results used in performance tables and reducing the breadth and number of qualifications that can count in the performance tables. These have impacted disproportionately on Plymouth's schools especially those with a wide vocational offer.
- 4.2 Last year Plymouth's results were just above national averages as for many years there has been a consistent year on year improving trend. This year, using the old methodology, Plymouth's results are 5% below the national average. Using the new rules (outlined above) Plymouth's 5 x GCSE A*-C Inc. English and maths result is 4% below the national average. All secondary schools have now adapted their qualification pathways to secure significant improvements next year.
- 4.3 Again boys are furthest from national gender averages being 6% below with girls being just 2% below the national girls' average.
- 4.4 Standards at KS5 held up reasonably well this year with a small improvement in the grades achieved per entry but there was a fall when comparing the number of A level qualifications each student achieved. Positively schools reported that the vast majority of students achieved the grades required for further study or employment.

Closing the gaps for Free School Meal (FSM) pupils (ANNEX B)

- 5.1 This table of data confirms that despite falls in results this year the achievements of FSM pupils in Plymouth's schools have not been affected. Gaps have been further narrowed in most performance indicators. We are awaiting publication of national averages. For those where we have national averages, currently Plymouth's FSM gaps are all less than the national gaps.
- 5.2 All primary schools have been given a detailed analysis of their FSM gaps as this analysis is not available nationally.

Ofsted

- 6.1 The percentage of primary schools deemed by inspectors to be 'good or better' has dropped steadily during the year without national comparative data it is hard to interpret this. The latest statistics are summarized below:

Summary table showing school Ofsted inspection judgements 'overall effectiveness' as good or better.

	1/2 (Outstanding & Good) As of 17/07/14	Total Schools As of 17/07/14	% As of 17/07/14	Inadequate as of 17/07/14
Primary	51	67	76.12	2
Secondary	12	16	75	1
Special	7	8	87.5	0

Below Floor Standards (BFS)

- 7.1 A combination of results is used to create the floor standard at KS2. This means that school cohorts need to exceed the threshold of 65% (achieving a L4 in reading, writing and maths) and reach national average progress levels in each subject too. Plymouth's primary school results show that four schools are considered to be 'below floor standard' which represents 6% this is an increase of 3% on last year.
- 7.2 There is an expectation that schools that fail to meet the Floor Standards or who are placed in category after an inspection will be transformed through academy sponsorship.

Conclusion

Whilst it is very pleasing that gaps, in relation to the attainments of FSM eligible pupils, are reducing the city's educational performance in 2014 raises a number of concerns. Improving outcomes in several areas, especially for boys in literacy requires concerted effort. The ability of the LA to impact on school performance has been weakened by national policy changes. However the old model of top down intervention has not secured sustained improvement. The Plymouth Teaching School Alliance (PTSA) now provides school to school support to ensure that schools tackle performance issues effectively. The LA has been working in partnership with PTSA for over a year and the schools that have been supported during over this period have made significant improvements on their 2013 results. A shared 'aspiration plan' is being developed to ensure that performance concerns are addressed in collaboration.

John Searson (Principal Adviser Schools and Settings) 20/11/14

Achievement criteria	Changes from 2013						Percentage difference between LA and National 2014	Notes	NtG LA v Nat *
	Plymouth			National					
	2013	2014	Variance	2013	2014	Variance			
Early Years Cohort 2979 Boys - 1547 Girls - 1432									
% children achieving GLD	57	58	1	52	60	8	-2	EYFSP figures taken from SFR released 20/11/2014	-7
FSM / Non-FSM Achievement Gap (GLD)	-20	-16	4	-19	-19	0	3		4
Key Stage 1 Phonics Cohort 2970 Boys - 1511 Girls - 1459 / KSI Cohort 2905 Boys - 1489 Girls - 1416									
Y1 Phonics test	70	74	4	69	74	5	0	Phonics figures taken from SFR released 25/09/14	-1
Yr1 Phonics FSM / Non-FSM Achievement Gap	-14	-12	2	-16	-16	0	4		2
Reading 2+	86	87	1	89	90	1	-3	KSI figures taken from SFR released 25/09/14	0
Reading 2b+	74	77	3	79	81	2	-4		1
Reading 3+	26	26	0	29	31	2	-5		-2
Writing 2+	80	84	4	85	86	1	-2		3
Writing 2b+	61	63	2	67	70	3	-7		-1
Writing 3+	12	12	0	15	16	1	-4		-1
Mathematics 2+	90	91	1	91	92	1	-1		0
Mathematics 2b+	74	75	1	78	80	2	-5		-1
Mathematics 3+	19	21	2	23	24	1	-3		1
Key Stage 2 Cohort 2526 Boys - 1283 Girls - 1243									
Reading L4+	84	87	3	86	88	2	-1	KS2 figures taken from SFR released 28/08/14	1
Reading L4b+	73	75	2	75	78	3	-3		-1
Reading L5+	42	44	2	45	49	4	-5		-2
Writing L4+	82	81	-1	84	85	1	-4		-2
Writing L5+	25	25	0	30	33	3	-8		-3
Mathematics L4+	84	83	-1	85	85	0	-2		-1
Mathematics L4b+	71	71	0	73	75	2	-4		-2
Mathematics L5+	37	36	-1	41	42	1	-6		-2
Grammar and punctuation and spelling L4+	71	72	1	74	76	2	-4		-1
Grammar and punctuation and spelling L4b+	61	64	3	65	68	3	-4		0
Grammar and punctuation and spelling L5+	43	47	4	48	52	4	-5		0
Expected progress in reading from KSI	88	90	2	88	91	3	-1		-1
Expected progress in writing from KSI	90	90	0	92	93	1	-3		-1
Expected progress in maths from KSI	87	88	1	88	89	1	-1		0
L4+ in reading, writing and maths	74	74	0	76	78	2	-4		-2
L4b+ in reading, writing and maths	61	62	1	63	67	4	-5		-3
L5+ in reading, writing and maths	19	18	-1	21	23	2	-5		-3
FSM / non-FSM achievement gap (L4+RWM)	-21	-20	1	-19	NYA	NYA	NYA		NYA
FSM6 / non-FSM achievement gap (L4+ RWM)	-19	-18	1						
SEN / non-SEN achievement gap (L4+RWM)	-69			-74	NYA	NYA	NYA	Learners with a statement of SEN.	NYA
SC / non-SC achievement gap (L4+RWM)	7							SC = Service Children.	
Key Stage 4 Cohort 2780 Boys - 1414 Girls - 1366									
Five or more GCSE A* to C (or equivalent)	86	61	See notes	83	65	See notes	-4	New methodology for 2014 - not directly comparable	
% 5 A*-C (inc. En/Ma) Based on 2013 methodology	61	55	-6	61	60	-1	-5	KS4 figures taken from SFR released 23/10/14	
% 5 A*-C (inc. En/Ma) Based on 2014 methodology		52			56		-4	2014 methodology not available to use for 2013 results	
Expected progress in English from KS2	72	68	See notes	70	71	See notes	-2	New methodology for 2014 - not directly comparable	
Expected progress in maths from KS2	68	60	See notes	71	65	See notes	-3	New methodology for 2014 - not directly comparable	
A*-C in English & Maths	61	54	See notes	62		See notes		New methodology for 2014 - not directly comparable	
FSM / non-FSM achievement gap (5A*-C EM)	-30		See notes	-27		See notes		New methodology for 2014 - not directly comparable	
SEN / non-SEN achievement gap (5A*-C EM)	-57		See notes	-61		See notes		New methodology for 2014 - not directly comparable	
Achieved English Baccalaureate	23	23	See notes	23	24	See notes		New methodology for 2014 - not directly comparable	
Key Stage 5 Cohort 1246 Boys 566 Girls 680									
Average Point Score per student achieving all L3 Quals (Exc FE)	718.1	698.4	-19.7	775.5	771.9	-3.6	-73.5		-16.1
Average Point Score per entry achieving all L3 Quals (Exc FE)	209.3	209.6	0.3	213.5	214.4	0.9	-4.8		-0.6
Level 2 including English & Maths at 19	62	NYA	NYA	64	NYA	NYA	NYA		NYA
Level 3 at 19	49	NYA	NYA	56	NYA	NYA	NYA		NYA

ANNEX B



SERVICES FOR CHILDREN AND YOUNG PEOPLE - LIFELONG LEARNING

2014 NATIONAL ASSESSMENTS

Provisional changes in LA to National changes
(Based on the latest available data as at 30/10/14)

Narrowing the Gap (FSM vs NFSM) Achievement criteria								Primary School Gaps			Percentage difference between LA and National 2014	Notes			
								Plymouth					National		
								2013	2014	Variance			2013	2014	Variance
Early Years												2014 Cohort - 2979	FSM - 635	NFSM - 2260	
% children achieving GLD	-20	-16	4	-19	-19	0	3								
Yr 1 Phonics												2014 Cohort - 2970	FSM - 630	NFSM - 2292	
Y1 Phonics test	-14	-12	2	-16	-16	0	4								
Key Stage 1												2014 Cohort - 2905	FSM - 625	NFSM - 2246	
Reading 2+	-13	-10	3	-12	-12	0	2								
Reading 2b+	-22	-17	5												
Reading 3+	-20	-14	6												
Writing 2+	-16	-10	6	-15	-14	1	4								
Writing 2b+	-25	-19	6												
Writing 3+	-9	-8	1												
Mathematics 2+	-12	-8	4	-9	-9	0	1								
Mathematics 2b+	-21	-15	6												
Mathematics 3+	-12	-11	1												
Key Stage 2												2014 Cohort - 2526	FSM - 525	NFSM - 2001	
Reading L4+	-15	-13	2	-14											
Reading L4b+	-16	-17	-1												
Reading L5+	-18	-16	2												
Writing L4+	-16	-17	-1	-16											
Writing L5+	-19	-14	5												
Mathematics L4+	-14	-17	-3	-14											
Mathematics L4b+	-18	-16	2												
Mathematics L5+	-20	-17	3												
Grammar, punctuation and spelling L4+	-18	-16	2	-18											
Grammar, punctuation and spelling L4b+	-22	-15	7												
Grammar, punctuation and spelling L5+	-21	-13	8												
Expected progress in reading from KS1	-5	-4	1												
Expected progress in writing from KS1	-5	-6	-1												
Expected progress in maths from KS1	-8	-7	1												
L4+ in reading, writing and maths	-22	-20	2	-21											
L4b+ in reading, writing and maths	-21	-19	2												
L5+ in reading, writing and maths	-17	-11	6												
Key Stage 4												2014 Cohort - 2780	FSM - 342	NFSM - 2433	
Five or more GCSE A* to C (or equivalent)								New methodology for 2014 - not directly comparable							
% 5 A*-C (inc. En/Ma) Based on 2013 methodology															
% 5 A*-C (inc. En/Ma) Based on 2014 methodology								2014 methodology not available to use for 2013 results							
Expected progress in English from KS2								New methodology for 2014 - not directly comparable							
Expected progress in maths from KS2								New methodology for 2014 - not directly comparable							
LA attainment gap is greater than: National average or National improvement since 2013												LA attainment gap is equal to or less than: National average or National improvement since 2013			

Please note that FSM refers to those pupils flagged on the Spring/January census as being eligible for Free School Meals. Any pupils with N/A or Unknown for the FSM flag within the census are not included in the main analysis. This may lead to a disparity in the cohort numbers above. FSM refers to pupils eligible for Free School Meals in year and not FSM6 or FSMEver

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AMBITIOUS PLYMOUTH

Terms of Reference



OUR MISSION STATEMENT

To scrutinise matters relating to our specified responsibilities with a view to improving services, reducing inequalities and improving outcomes for the people of Plymouth.

OUR CORPORATE PLAN

The panel is committed to the Plymouth City Council corporate values of *democratic, responsible, fair and partnership* and through its work will ensure that the council and its partners are working to achieve our vision to make Plymouth 'One of Europe's most vibrant waterfront cities where an outstanding quality of life is enjoyed by everyone'.

OUR CORPORATE COMMITMENT THEMES

- Vibrant Plymouth
- Young Plymouth
- Working Plymouth

LINKED TO THE CABINET MEMBER AND DEPARTMENT WITH RESPONSIBILITY FOR

- The leadership and delivery of all services for children and young people
 - Apprenticeships and the Skills Agenda
 - Children's Social Care
 - Adoption and Fostering
 - Early years Development
 - Education Grants
 - Leisure management and Sports Development
 - Safeguarding Children and Young People
 - Schools and Colleges
 - Youth Services

The panel will review new and existing policies for the areas as set out above and consider how they may be improved and developed. The panel will also assist the Co-operative Scrutiny Management board by monitoring the budget and performance of the Cabinet Members, Service Areas and partners to ensure that improvements in the areas set out above are being delivered upon.

PARTNERSHIP LINKS

- Children's Partnership
- Plymouth Sports Board

MEMBERSHIP - The Chair and Vice Chair of the panel shall serve on the Co-operative Scrutiny Board. All members of the panel will adhere to the general rules of Overview and Scrutiny. There are 12 members of the panel including the Chair and Vice Chair. The Vice Chair is from the opposite political group to the Chair.

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AMBITIOUS PLYMOUTH

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Work Programme 2014 - 2015



Please note that the work programme is a 'live' document and subject to change at short notice. The information in this work programme is intended to be of strategic relevance and is subject to approval at the Cooperative Scrutiny Board.

For general enquiries relating to the Council's Scrutiny function, including this committee's work programme, please contact Lynn Young, Democratic Support Officer, on 01752 304163.

Date of meeting	Agenda item	Purpose of the agenda item	Reason for consideration	Responsible Officer
9.6.2014	Overview of Priorities for Ambitious Plymouth	To help inform the work programme and cooperative review discussion		Carole Burgoyne – Strategic Director for People
	Presentation on People and Organisation Development (POD) Transformation Business Case	To help inform Members of the People and Organisation Development (POD) business case	Overview presentation to update Members	Les Allen – People and Organisation Development (POD) Programme Manager
	Plymouth Education Catering Services – Local Authority Trading Company	To enable Members to scrutinise the business case before it is submitted to Cabinet on 17 June 2014	Transformation Key Decision	Craig Williams
1.9.2014	Missing, Intervention and Support Team (MIST)	To review the service and delivery of the 'Be-Wise to Sexual Exploitation' training programme, in preparation for a review	Service Review	John Miller, Head of Youth Services and Stuart Palmer, Assistant Director for Homes and Communities
	Safeguarding POSTPONED	To provide Members with an overview of the work carried out by the Safeguarding Team	Performance and provision	Simon White, Safeguarding Children's Board Manager
	Children's Social Care	To receive an update of the Children's Social Care Service	Performance and Provision	Alison Botham, Assistant Director for Children's Social Care
	PACLS	To provide Members with an update on the transformation of PACLS	Overview report to update Members prior to Cabinet	Tracy Hewett – Principal Senior Education Officer
13.10.2014	Youth Services	To receive an update following the completion of the restructure of Youth Services	Service review	John Miller, Head of Youth Services and Stuart Palmer, Assistant Director for Homes and Communities
	City of Culture Bid	To review the provision and use of the city's libraries and museums, Mount Edgumbe House and Country Park, and other leisure facilities, with a focus on future City of Culture bids	Service review	David Draffan, Assistant Director for Economic Development and Nicola Moyle, Head of Arts and Heritage
	Presentation on People and Organisation Development (POD) Transformation Business Case	To provide Members with an update of the People and Organisation Development (POD) business case, in particular details of workforce development	Overview presentation to update Members	Les Allen – People and Organisation Development (POD) Programme Manager

Date of meeting	Agenda item	Purpose of the agenda item	Reason for consideration	Responsible Officer
	Co-operative and Children and Young People's Services (IHWB)	To provide Members with an overview of the Co-operative and Children and Young People's Services (IHWB) section of the Integrated Health and Wellbeing Board (IHWB) Transformation Business Case	Overview report to update Members prior to Cabinet	Craig Williams – Interim Programme Manager, Integrated Health and Wellbeing
8.12.14	Plymouth Education Catering Services - Local Authority Trading Co-operative Company	To provide Members with an overview of Plymouth Education Catering Services following the creation of a Local Authority Trading Co-operative Company	Service review	Brad Pearce, Education Catering Manager
	KS2 and KS4 results (school standards report)	To provide Members with the KS2 and KS4 results from summer 2014	Service review	John Searson, Principal Leadership Adviser
19.1.2015	OFSTED	To provide Members with the findings of the recent OFSTED inspection of Children's services	Service review	TBC
	Fostering/residential placements for children and young people	To monitor the cost and volume contract for fostering following its submission to Cabinet on 9 December	Service review	TBC
	Youth Services	To provide Members with an overview on the Youth Service, following the panel's presentation on 13.10.14	Service review	John Miller, Head of Youth Services
30.3.2015	Skills and Apprenticeships Review	To provide Members with an overview of the city's opportunities with regard to skills and apprenticeships following the appointment of a Head of Skills & Employability, and further to the submission of the Plymouth employment and Skills Plan to Cabinet on 9 December	Service review	Sue Smith, Early Years Consultant and Liz Hill, Strategic Commissioning Manager

NEW – items not yet allocated a date	
School organisation/Published Admission Numbers (PAN)	
Items already agreed by the Cooperative Scrutiny Board 2013/14	
'Be-wise to Child Sexual Exploitation'	
Integrated Health and Wellbeing Transformation Programme (Joint review with Caring panel)	
Scrutiny Review Proposals	Description